

E-Learning plan for Saint Joseph Hessen Cassel 2022-2023

Governor Holcomb recently signed into law an education law that affects e-learning. Here is what the Catholic Schools office has mandated that we follow:

HB 1093 - eLearning Days

While HB 1093 doesn't apply to Non-Public schools, it does reflect what is best for students. Therefore, just like we follow the 180 school days per school year rule, we will allow for no more than three eLearning days per year that do not meet the 50-percent synchronous instruction criteria and have 50-percent or more of the class presentation for the school day.

- If a school can provide 50 percent synchronous instruction and has 50-percent or more of its students in attendance per eLearning day, it can count the day toward the 180 instructional days (no limit). For example, you will need to provide 50-percent synchronous instruction on an eLearning day with 50-percent or more of your class in attendance to count as an instructional day on a snow day.
- A school may **not offer more than three instructional days** that **do not meet** the 50-percent synchronous instruction per school day requirement, which gives our schools some leeway for unforeseen circumstances (emergency like a downed powerline, closed due to no lights, no heat, roads closed due to weather, etc.).

Due to the many working parents in our school, we will follow the 3 e-learning days this next school year not the 50% rule.

1. Can we just assign students paper/pencil homework?

- **No.** The IDOE requires that eLearning materials utilize technology. (The only students that may receive paper/pencil eLearning work are students with an accommodation written into their IEPs or ILPs.) That being said, you can assign **Simple Solutions** as part of the assignment and utilize google classroom for other parts.

2. What about students without internet?

- We are currently working with EACS to purchase MiFi for those students

3. What about students who encounter a connectivity problem?

- This is always a concern and a reason why part of the day's assignment will be given the day before and through an email to parents.

4. Will students be able to access lessons beforehand and download here at school and be able to complete work at home?

- Yes, when available. Most snow days can be planned for the day previous although there are surprise closings. Assignments will be due the next in person school day.

5. How will attendance be taken?

- Teachers will add an attendance link on their google classroom. This will be checked at 3 pm and results sent to the front office no later than 4pm

6. What are the time expectations for teachers?

- eLearning assignments will be made available no later than 9:00 AM of the eLearning day. eLearning assignments may be available earlier than 9:00 AM of the eLearning day. Assignments will be due the next in person school day.
- **Junior High:** For each subject taught, a teacher would need to post approximately 30 minutes' worth of time-on-task learning material. For instance, ELA may include both reading, writing or grammar or a combination of the 3.

- **Grades 3-5:** For each subject taught, a teacher would need to post approximately 20 minutes' worth of time on task learning material. For instance, ELA may include reading, writing, spelling or grammar or a combination of some or all.
- **Kindergarten-2:** For each subject taught, a teacher would need to post approximately 15 minutes' worth of time-on-task learning material. For instance, ELA may include reading, writing, spelling or grammar or a combination of some or all.
- Teachers will be available on Google Classroom and through email to answer student questions from 9:00 AM to 12:00 PM and 1:00 PM to 3:00 PM during the eLearning day.
- If a teacher has not responded within 15-20 minutes, we encourage parents to contact the principal or to assist with communication with the teacher.

7. Should eLearning material be graded?

- Yes. The IDOE requires teachers provide feedback for eLearning activities. This may be in the form of a letter grade or feedback as would be given during class.

8. How do we post our eLearning instructions?

- Teachers will utilize Google Classroom for posting instructions.

9. Are there specific requirements about the type of online content we assign?

- Yes. The IDOE requires eLearning material to be **valid educational content, address the standards, and relate directly** to what is being taught in the classroom from the previous day or days.

10. What kind of support or guidance has been provided to teachers to set this up?

- Our teachers have a working knowledge of Google Classroom to create discussions, assignments, and post lesson plans to facilitate learning. Practice eLearning activities will be executed during the school day.

11. What are the consequences for students who do not complete the work?

- Students not completing eLearning work may face the same consequence for a normal class session. Additionally, students not participating in eLearning work may be counted as an unexcused absence. E-learning assignments are due the next in person school day.

12. Will teachers be available to “interact” with the students during the eLearning day?

- Yes. Tools such as discussions or email on Google allow for instant communication.

13. How will the school handle eLearning days in situations that result in multiple days off school?

- If school is cancelled for one day or two consecutive days, school will operate as an eLearning day for the first day only. The second day and subsequent days will need to be made up. We may ask for a state waiver if the weather is bad enough we miss multiple days.